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SENATE BILL 863

46TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2003

INTRODUCED BY

Linda M. Lopez

AN ACT

RELATING TO PUBLIC SCHOOLS; CREATING A PUBLIC SCHOOL-COMMUNITY PARTNERSHIP PILOT PROJECT; PROVIDING FOR EVALUATION; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is enacted to read:

"NEW MATERIAL PUBLIC SCHOOL-COMMUNITY PARTNERSHIP PILOT PROJECT CREATED-- BOARDS-- DUTIES. --

A. The "public school-community partnership pilot project" is created as a five-year project to determine whether public school-community partnership boards with the authority to make changes in public schools will enhance the performance of students in public schools that do not meet state standards. The pilot project shall be conducted in each public school in

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1 the Albuquerque public school district that has not met state
2 standards for three consecutive years.

3 B. A public school shall establish a "public
4 school-community partnership board" appointed by the local
5 school board as follows:

6 (1) parents and community members shall
7 constitute at least fifty-one percent of the board membership
8 and teachers and administrators of the public school shall
9 constitute the other members;

10 (2) each grade level shall have a
11 representative on the board;

12 (3) the parents from each grade shall select
13 representatives; and

14 (4) four members of the board shall represent
15 the community at large, selected from within the attendance
16 boundary of the public school.

17 C. A public school-community partnership board
18 shall:

19 (1) elect a chairperson, a vice chairperson
20 and a secretary;

21 (2) report directly to the school principal
22 and the local school board;

23 (3) hold at least four meetings a year with
24 parents from each grade in the public school. The board has
25 the responsibility to ensure that parents' views are heard at

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1 all meetings;

2 (4) conduct at least one general combined
3 meeting a year with the entire public school community;

4 (5) develop through a public dialogue process
5 conducted with all citizens who live within the attendance
6 boundary of the public school and have an interest in public
7 school outcomes a written school vision statement that includes
8 goals, measurable objectives and operation plans;

9 (6) ensure that all demographic groups living
10 within the attendance boundary of the public school have equal
11 representation in the public dialogue and vision process;

12 (7) review the budget of the public school;

13 (8) oversee all school processes, including
14 student achievement, building and grounds maintenance and
15 parental and community involvement in the public school;

16 (9) together with the principal, evaluate the
17 progress of all students in the public school and find ways to
18 improve the achievement of all students and to determine the
19 best use of school property throughout the year and how to
20 decrease dropout rates in the school; and

21 (10) attend mandatory training.

22 D. A school principal shall:

23 (1) provide to a public school-community
24 partnership board a list of all teachers, their qualifications
25 and the reasons why the teachers were hired;

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1 (2) provide the test scores of students taught
2 by each teacher and the written goals, measurable objectives
3 and action plans for improving the test scores of each student;
4 provided that the information shall not identify individual
5 students; and

6 (3) communicate with the board, specifically
7 with the chairperson of the board, on a regular basis.

8 E. The department of education and the Albuquerque
9 public school district shall develop and conduct public school-
10 community partnership board training, which training shall be
11 specific to the duties pursuant to the pilot project.

12 F. The local school board shall provide the means
13 for all the public school-community partnership boards to meet
14 and share their successes and challenges.

15 G. The department of education shall evaluate the
16 progress of the public school-community partnership pilot
17 project through improved student test scores at the
18 participating schools and by other measures deemed appropriate
19 by the department. The department shall make periodic reports
20 to the legislative education study committee and a final report
21 to the committee and the legislature at the end of the pilot
22 project. The legislative education study committee may make
23 recommendations to the legislature at any time concerning the
24 efficacy of the pilot project and shall make final
25 recommendations on continuation or expansion of the program as

1 a pilot project or general law.

2 Section 2. APPROPRIATION. --Two hundred twenty-five
3 thousand dollars (\$225,000) is appropriated from the general
4 fund to the state department of public education for
5 expenditure in fiscal year 2004 to conduct the public school-
6 community partnership pilot project. Any unexpended or
7 unencumbered balance remaining at the end of fiscal year 2004
8 shall revert to the general fund.

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